

**EDS – CHILDCARE PROVIDER/TEACHER QUESTIONNAIRE
(EXTERNAL VERSION)
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PROVISION OF CHILDCARE

>T_CPIN<

In this visit, I'll ask you questions about the care you provide for [CHILD] and other children, and about [CHILD]'s behaviors. Please remember that your responses will be held in the strictest confidence, and you may decline to answer any question you wish.

The questions were written for all types of childcare, such as daycare centers, babysitters, or relatives, and so some of the questions may not seem to apply to you. Please answer as best as you can. If you have any questions during the interview, please let me know.

>T_CP0A<

First, I'd like to verify the information that we've collected from [CHILD]'s primary caregiver.

>T_CP0A1<

PROGRAM/FACILITY NAME:
DIRECTOR'S NAME:
INDIVIDUAL PROVIDER NAME:
STREET:
CITY:
STATE: ZIP:
PHONE:

Is this correct?

1 = YES -> go to CP1
2 = NO

>T_CP0B<

(What is the correct information?)
FOR HOME DAYCARE PROVIDERS, ENTER "PRIVATE HOME"
FOR PROGRAM/FACILITY NAME.

PROGRAM/FACILITY NAME:
DIRECTOR'S NAME:
INDIVIDUAL PROVIDER NAME:
STREET:
CITY:
STATE: ZIP:
PHONE:

>T_CP1<

INTERVIEWER: WHERE IS [CHILD] CARED FOR?

- 1 = IN OWN HOME
- 2 = IN SOMEONE ELSE'S HOME
- 3 = IN A FORMAL DAYCARE PROGRAM -> go to CP3a

>T_CP2a<

Are you related to [CHILD] in any way?

- 1 = YES
- 2 = NO -> go to CP2c

>T_CP2b<

What is your relationship to [CHILD]?

- | | |
|--------------------------|-------------------------------|
| 1 = FATHER | 9 = PATERNAL AUNT |
| 2 = STEP-FATHER | 10 = MATERNAL UNCLE |
| 3 = MATERNAL PARTNER | 11 = PATERNAL UNCLE |
| 4 = MATERNAL GRANDMOTHER | 12 = SIBLING |
| 5 = PATERNAL GRANDMOTHER | 13 = STEP-SIBLING |
| 6 = MATERNAL GRANDFATHER | 14 = FOSTER SIBLING |
| 7 = PATERNAL GRANDFATHER | 15 = COUSIN |
| 8 = MATERNAL AUNT | 16 = OTHER RELATIVE (SPECIFY) |

>T_CP2c<

Do you live with [CHILD]?

- 1 = YES -> go to CP4
- 2 = NO -> go to CP4

>T_CP3a<

What type of daycare center is this?

- 1 = DAYCARE CENTER, FOR PROFIT
- 2 = DAYCARE CENTER, NOT FOR PROFIT
- 3 = HEAD START

>T_CP3b<

Are you the head teacher in [CHILD]'s classroom, an assistant teacher, or something else?

- 1 = HEAD TEACHER IN CHILD'S CLASSROOM
- 2 = ASSISTANT TEACHER IN CHILD'S CLASSROOM
- 3 = OTHER (SPECIFY)

>T_CP4<

How long have you been caring for [CHILD]?

NUMBER:

- 1 = WEEKS
- 2 = MONTHS
- 3 = YEARS

>T_CP5<

[FOR CHILD CARED FOR IN OWN HOME OR SOMEONE ELSE'S HOME (CP1=1-2)]
How many days per week do you care for [CHILD]?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]
How many days per week does [CHILD] attend this center?

DAYS (1-7):

>T_CP6<

[FOR CHILD CARED FOR IN OWN HOME OR SOMEONE ELSE'S HOME (CP1=1-2)]
How many hours per week do you care for [CHILD]?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]
How many hours per week does [CHILD] receive care at this center?

HOURS:

>T_CP7<

Does [CHILD]'s schedule stay the same every week or does it change?

- 1 = STAYS THE SAME EVERY WEEK
- 2 = IT CHANGES FROM WEEK TO WEEK

>T_CP8<

[FOR CHILD CARED FOR IN OWN HOME OR SOMEONE ELSE'S HOME (CP1=1-2)]
Do you ever care for [CHILD] in the evenings, at night, or on weekends?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]
Does your center ever care for [CHILD] in the evenings, at night, or on weekends?

1 = YES -> go to CP10
2 = NO

>T_CP9<

[FOR CHILD CARED FOR IN OWN HOME OR SOMEONE ELSE'S HOME (CP1=1-2)]
Do you provide **any** childcare in the evenings, at night, or on weekends?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]
Does your center provide **any** childcare in the evenings, at night, or on weekends?

1 = YES
2 = NO

>T_CP10<

[FOR CHILD CARED FOR IN OWN HOME (CP1=1)]
What time do you arrive at the child's home?

[FOR CHILD CARED FOR IN SOMEONE ELSE'S HOME (CP1=2)]
What time do you start caring for [CHILD]?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]
What time can parents drop off their children?

TIME: Hour ____ Minutes ____ [Response is in time format (i.e., 6:30, 7:00).]

1 = a.m.
2 = p.m.

>T_CP11<

[FOR CHILD CARED FOR IN OWN HOME (CP1=1)]

What time do you leave the child's home?

[FOR CHILD CARED FOR IN SOMEONE ELSE'S HOME (CP1=2)]

What time do you stop caring for [CHILD]?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]

What time can parents pick up their children?

TIME: Hour ____ Minutes ____ [Response is in time format (i.e., 6:30, 7:00).]

1 = a.m.

2 = p.m.

>T_CP12<

[FOR CHILD CARED FOR IN OWN HOME OR SOMEONE ELSE'S HOME (CP1=1-2)]

How many weeks during the year do you provide childcare?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]

How many weeks during the year is this center open?

NUMBER:

>T_CP13<

[FOR CHILD CARED FOR IN OWN HOME OR SOMEONE ELSE'S HOME (CP1=1-2)]

If [CHILD] is mildly ill, such as with a cold or low fever, do you still care for [him/her]?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]

If [CHILD] is mildly ill, such as with a cold or low fever, can [he/she] still come to this center?

1 = YES

2 = NO

>T_CP14<

If you are ill, is there automatically someone else available to care for [CHILD], or does the parent have to make other arrangements?

1 = SOMEONE ELSE AVAILABLE

2 = MUST MAKE OTHER ARRANGEMENTS

>T_CP15<

Not including your own children, how many children in total do you take care of on a regular basis each week?

REGULAR BASIS MEANS ON A SCHEDULE THAT IS SIMILAR FROM WEEK TO WEEK.

NUMBER:

>T_CP16<

During the days and times that [CHILD] is in your care, how many of your own children are present?

NUMBER:

>T_CP17<

During the days and times that [CHILD] is in your care, how many children (under age 14) do you care for, including [CHILD] and your own children?

CHILDREN: → if cares for only focal child (CP17= 1), go to CP25

>T_CP18<

How many of the children are under 1 year of age?

CHILDREN:

>T_CP19<

How many of the children are 1 year old?

CHILDREN:

>T_CP20<

How many are 2 years old?

CHILDREN:

>T_CP21<

How many are 3 years old?

CHILDREN:

>T_CP22<

How many are 4 years old?

CHILDREN:

>T_CP23<

How many are 5 years old?

CHILDREN:

>T_CP24<

How many are 6 to 13 years old?

CHILDREN:

>T_CP24a< ASKED ONLY IF TOTAL ACROSS AGE GROUPS (CP18-CP24) DOES NOT
EQUAL THE TOTAL REPORTED IN CP17

That would equal [TOTAL]; and you stated you currently care for
[TOTAL in CP17] children. What do we need to correct?

1 = Number of children listed in the various age groups → go back to CP18

2 = Total number of children cared for → go back to CP17

3 = NO CORRECTIONS ARE NEEDED

>T_CP25<

During these times, how many other people (adults) help you take care of
[CHILD/the children]?

ADULTS:

>T_CP26<

[FOR R's WHO CARE FOR MORE THAN FOCAL CHILD (CP17 >1)]
So there are usually about [NUMBER FROM CP17] children and [NUMBER OF ADULTS FROM CP25, PLUS ONE] adult(s) here during the times when [CHILD] is in your care?

[FOR R's WHO CARE FOR ONLY THE FOCAL CHILD (CP17 = 1) BUT THERE IS MORE THAN ONE CAREGIVER (CP25 ≥ 1)]
So there are usually about [NUMBER OF ADULTS FROM CP25, PLUS ONE] adults here during the times when [CHILD] is in your care?

[FOR R's WHO CARE FOR ONLY THE FOCAL CHILD (CP17 = 1) AND THEY ARE THE ONLY CAREGIVER (CP25=0)]
So there is usually about one adult here during the times when [CHILD] is in your care?

1 = YES

2 = NO → go back to CP17

>T_CP27<

[FOR CHILD CARED FOR IN OWN HOME OR SOMEONE ELSE'S HOME (CP1=1-2)]
How much does [CHILD]'s parent pay you?

[FOR CHILD IN DAYCARE PROGRAM (CP1=3)]
How much does [CHILD]'s parent pay this center?

DOLLARS:

1 = PER HOUR

2 = PER DAY

3 = PER WEEK

4 = EVERY TWO WEEKS

5 = MONTHLY

6 = YEARLY

7 = OTHER (SPECIFY)

→ if only one child is cared for (CP17 = 1), go to CP32_FC

>T_CP27a<

What is the average fee parents pay per child?

DOLLARS:

- 1 = PER HOUR
- 2 = PER DAY
- 3 = PER WEEK
- 4 = EVERY TWO WEEKS
- 5 = MONTHLY
- 6 = YEARLY
- 7 = OTHER (SPECIFY)

>T_CP27b< ASKED ONLY OF Rs WHO SAY "DON'T KNOW" TO CP27a

What is your best estimate of the average fee parents pay per child?

DOLLARS:

- 1 = PER HOUR
- 2 = PER DAY
- 3 = PER WEEK
- 4 = EVERY TWO WEEKS
- 5 = MONTHLY
- 6 = YEARLY
- 7 = OTHER (SPECIFY)

>T_CP28<

Does a federal, state, or local agency such as a human services agency, an education department, welfare or an employment or training program pay for any of the children you care for?

- 1 = YES
- 2 = NO -> go to CP30

>T_CP29<

How many children are paid for by a federal, state, or local agency?

NUMBER:

>T_CP30<

Do you participate in the Child Care Food Program?

1 = YES

2 = NO -> go to CP32_FC

>T_CP31<

How many of the children you care for receive subsidized meals through this program?

NUMBER:

>T_CP32_FC< IF CAREGIVER IS RELATED TO CHILD (CP2a=YES) AND TAKES CARE OF NO ADDITIONAL CHILD OTHER THAN OWN (CP15=0), GO TO CP34.

>T_CP33<

How long have you been caring for other people's children?

NUMBER:

1 = MONTHS

2 = YEARS

>T_CP34<

On average, how many hours per week do you provide childcare?

HOURS:

>T_CP35<

Are you licensed or registered to provide childcare?

1 = YES

2 = NO

>T_CP36<

Are you a member of an association such as the Family Day Care Professional Association or the National Association for the Education of Young Children (NAEYC)?

1 = YES

2 = NO

>T_CP37<

What is your highest level of education?

- 1 = LESS THAN HIGH SCHOOL
- 2 = GED
- 3 = HIGH SCHOOL DIPLOMA
- 4 = SOME COLLEGE
- 5 = ASSOCIATE'S DEGREE
- 6 = BACHELOR'S DEGREE
- 7 = MASTER'S DEGREE
- 8 = DOCTORATE DEGREE
- 9 = OTHER (SPECIFY)

>T_CP38<

Have you had any special child care, early education or other related training?

- 1 = YES
- 2 = NO -> set CP39 = NONE, CP40 = NO, and CP41= NO, and go to CP42

>T_CP39<

What kind of training have you had? (CODE ALL THAT APPLY)

- 1 = CHILD DEVELOPMENT ASSOCIATE (CDA) TRAINING
 - 2 = NURSES TRAINING OR HEALTH COURSES
 - 3 = TRAINING BY A REFERRAL OR GOVERNMENT AGENCY
 - 4 = CHILD CARE COURSES OR WORKSHOPS
 - 5 = CHILD DEVELOPMENT OR PSYCHOLOGY COURSES
 - 6 = TEACHER TRAINING
 - 7 = OTHER TRAINING FOCUSED ON EDUCATION (E.G., ELEMENTARY EDUCATION)
 - 8 = OTHER TRAINING FOCUSED ON SOCIAL SERVICES (E.G., SOCIAL WORK)
 - 9 = OTHER (SPECIFY)
 - 10 = NONE
 - F3 = DON'T KNOW
 - F4 = REFUSED
- >T_CP40<

Do you have state teaching certification for early childhood education?

- 1 = YES
- 2 = NO

>T_CP41<

In the past 12 months, have you received 10 or more hours of additional child-related training?

- 1 = YES
- 2 = NO

>T_CP42<

What is your income before taxes from providing childcare?

DOLLARS:

- 1 = HOURLY
- 2 = WEEKLY
- 3 = MONTHLY
- 4 = YEARLY

>T_CP43<

Do you receive any payment other than money for taking care of [CHILD], such as housing, food, or care for **your** child?

- 1 = YES
- 2 = NO

>T_CP44<

Do you get benefits such as paid sick leave or paid vacation time?

- 1 = YES
- 2 = NO

>T_CP45<

INTERVIEWER: CODE R's SEX BY OBSERVATION.

IF NECESSARY, ASK: ARE YOU FEMALE OR MALE?

- 1 = FEMALE
- 2 = MALE

>T_CP46<

In what year were you born?

YEAR:

>T_CP47<

Do you speak and understand any languages other than English?

1 = YES

2 = NO -> go to CP50

>T_CP48<

What other language(s) do you speak?

ENTER UP TO 5 OTHER LANGUAGES.

IF NECESSARY, PROMPT RESPONDENT WITH: Any others?

>T_CP49<

What language do you typically speak with [CHILD]?

1 = English

2 = [fill first other language from CP48]

3 = [second other language]

4 = [third other language]

5 = [fourth other language]

6 = [fifth other language]

>T_CP50<

How often do you speak directly with [CHILD]'s parent about what [he/she] did during the day, such as whether [he/she] took a nap or what [he/she] ate? Would you say...

1 = never,

2 = every few months,

3 = once a month or more,

4 = once a week or more, or

5 = nearly every day?

>T_CP51<

How often do you speak with [CHILD]'s parent about how [CHILD] is doing more generally, or about any special concerns you have about [CHILD]? Would you say...

- 1 = never,
- 2 = every few months,
- 3 = once a month or more,
- 4 = once a week or more, or
- 5 = nearly every day?

>T_CP52<

How often does [CHILD]'s parent talk to you about [CHILD] or about special concerns or issues she has with [him/her]? Would you say...

- 1 = never,
- 2 = every few months,
- 3 = once a month or more,
- 4 = once a week or more, or
- 5 = nearly every day?

>T_CP53<

How often does [CHILD]'s parent participate in activities or outings with you and [CHILD]? Would you say...

- 1 = never,
- 2 = every few months,
- 3 = once a month or more,
- 4 = once a week or more, or
- 5 = nearly every day?

>T_CP54<

How often do you provide advice or emotional support to [CHILD]'s parent? Would you say...

- 1 = never,
- 2 = every few months,
- 3 = once a month or more,
- 4 = once a week or more, or
- 5 = nearly every day?

>T_CP55<

Now I have a few questions about [CHILD]'s knowledge and behavior.

If [CHILD] is asked what [his/her] first name is, does [he/she] know?

1 = YES

2 = NO

>T_CP56<

Does [CHILD] know [his/her] last name?

1 = YES

2 = NO

>T_CP57<

Can [CHILD] identify the major colors by name, such as red, blue, green, and yellow?

1 = YES

2 = NO

>T_CP58<

Can [CHILD] identify any letters?

1 = YES

2 = NO

>T_CP59<

Can [CHILD] count to 5?

1 = YES

2 = NO

>T_CP60<

Can [CHILD] tell the difference between small numbers of objects, such as only one object versus two or three objects?

1 = YES

2 = NO

>T_CP61<

Does [CHILD] understand and follow directions fairly well for a child of [his/her] age?

1 = YES

2 = NO

>T_CP62<

Can [CHILD] sit still for short activities such as story time?

1 = YES

2 = NO

>T_CP63<

[VERSION IF FOCAL CHILD IS ONLY CHILD CARED FOR (CP17 = 1)]

Does [CHILD] usually join in an activity that you set up, such as a game or art project?

[VERSION IF FOCAL CHILD IS NOT THE ONLY CHILD CARED FOR (CP17≠1)]

Does [CHILD] usually join in a group activity such as a game or art project when [he/she] is expected to?

1 = YES

2 = NO

>T_CP64<

Does [CHILD] get along fairly well with other children?

1 = YES

2 = NO

>T_CP65<

Compared to other children [his/her] age, how smart or bright do you feel [CHILD] is? Would you say [he/she] is...

1 = not at all smart,

2 = not very smart,

3 = about average,

4 = fairly smart, or

5 = extremely smart?

>T_CP66<

Compared to other children [his/her] age, how skilled is [CHILD] socially with [his/her] peers? Would you say [he/she] is...

- 1 = not at all skilled,
- 2 = not very skilled,
- 3 = about average,
- 4 = pretty skilled, or
- 5 = extremely skilled?

>T_CP67<

Compared to other children [his/her] age, how skilled is [CHILD] physically, for example, in sports and outdoor games? Would you say [he/she] is...

- 1 = not at all skilled,
- 2 = not very skilled,
- 3 = about average,
- 4 = pretty skilled, or
- 5 = extremely skilled?

End of Provision of Childcare Section

POSITIVE BEHAVIORS SCALE

>T_CB1<

Now I'd like you to rate how much each of the following statements describes [CHILD]. Look at card CB-1.

[CHILD] is usually in a good mood. Would you say this is...

- 1 = not at all like this child
- 2 = a little like this child
- 3 = somewhat like this child
- 4 = a lot like this child, or
- 5 = completely like this child

>T_CB2<

[CHILD] is admired and well-liked by other children. Would you say this is...

- 1 = not at all like this child
- 2 = a little like this child
- 3 = somewhat like this child
- 4 = a lot like this child, or
- 5 = completely like this child

>T_CB3<

[CHILD] shows concern for other people's feelings. (Would you say this is...)

- 1 = NOT AT ALL LIKE THIS CHILD
- 2 = A LITTLE LIKE THIS CHILD
- 3 = SOMEWHAT LIKE THIS CHILD
- 4 = A LOT LIKE THIS CHILD
- 5 = COMPLETELY LIKE THIS CHILD

>T_CB4<

[CHILD] shows pride when [he/she] does something well or learns something new. (Would you say this is...)

- 1 = NOT AT ALL LIKE THIS CHILD
- 2 = A LITTLE LIKE THIS CHILD
- 3 = SOMEWHAT LIKE THIS CHILD
- 4 = A LOT LIKE THIS CHILD
- 5 = COMPLETELY LIKE THIS CHILD

>T_CB5<

[CHILD] easily calms down after being angry or upset. (Would you say this is...)

- 1 = NOT AT ALL LIKE THIS CHILD
- 2 = A LITTLE LIKE THIS CHILD
- 3 = SOMEWHAT LIKE THIS CHILD
- 4 = A LOT LIKE THIS CHILD
- 5 = COMPLETELY LIKE THIS CHILD

>T_CB6<

[CHILD] is helpful and cooperative. (Would you say this is...)

- 1 = NOT AT ALL LIKE THIS CHILD
- 2 = A LITTLE LIKE THIS CHILD
- 3 = SOMEWHAT LIKE THIS CHILD
- 4 = A LOT LIKE THIS CHILD
- 5 = COMPLETELY LIKE THIS CHILD

End of Positive Behaviors Scale section

CHILD BEHAVIOR CHECKLIST - CAREGIVER/TEACHER REPORT FORM

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SOUTH PROSPECT ST., BURLINGTON, VT 05401.

THE CBCL CAREGIVER/TEACHER REPORT FORM OBTAINS RATINGS FROM
DAYCARE PROVIDERS AND PRESCHOOL TEACHERS ON 100 PROBLEM
ITEMS.

ARNETT SCALE OF TEACHER SENSITIVITY

>T_CTIN<

ENTER YOUR ANSWERS FROM THE PAPER AND PENCIL OBSERVATION SHEET.

(No items CT1 - CT4)

>T_CT5<

THE FIRST QUESTIONS REFER TO HOW THE CARETAKER(S) RESPONDED TO ALL OF THE CHILDREN IN THE CARE SITUATION, NOT JUST [CHILD].

1: SPEAKS WARMLY TO THE CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT6<

2: SEEMS CRITICAL OF THE CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT7<

3: LISTENS ATTENTIVELY WHEN CHILDREN SPEAK TO HER

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT8<

4: PLACES HIGH VALUE ON OBEDIENCE

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT9<

5: SEEMS DISTANT OR DETACHED FROM THE CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT10<

6: SEEMS TO ENJOY THE CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT11<

1: WHEN THE CHILDREN MISBEHAVE, EXPLAINS THE REASON FOR THE RULE THEY ARE BREAKING

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT12<

2: ENCOURAGES THE CHILDREN TO TRY NEW EXPERIENCES

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT13<

3: TRIES TO EXERCISE A LOT OF CONTROL OVER CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT14<

4: SPEAKS WITH IRRITATION OR HOSTILITY TO THE CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT15<

5: SEEMS ENTHUSIASTIC ABOUT THE CHILDREN'S ACTIVITIES AND EFFORTS

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT16<

6: THREATENS CHILDREN IN TRYING TO CONTROL THEM

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT17<

7: SPENDS CONSIDERABLE TIME IN ACTIVITY NOT INVOLVING INTERACTION WITH THE CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT18<

8: PAYS POSITIVE ATTENTION TO THE CHILDREN AS INDIVIDUALS

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT19<

9: REPRIMANDS CHILDREN WHEN THEY MISBEHAVE

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT20<

10: TALKS TO CHILDREN ON A LEVEL THEY CAN UNDERSTAND

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT21<

11: PUNISHES THE CHILDREN WITHOUT EXPLANATION

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT22<

12: EXERCISES FIRMNESS WHEN NECESSARY

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT23<

13: ENCOURAGES CHILDREN TO EXHIBIT PROSOCIAL BEHAVIOR (E.G., SHARING)

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT24<

14: FINDS FAULT EASILY WITH CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT25<

15: SEEMS INTERESTED IN THE CHILDREN'S ACTIVITIES

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT26<

16: SEEMS TO PROHIBIT MANY OF THE THINGS CHILDREN WANT TO DO

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT27<

17: SUPERVISES THE CHILDREN VERY CLOSELY

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT28<

18: EXPECTS THE CHILDREN TO EXERCISE SELF-CONTROL (E.G., TO BE UNDISRUPTIVE FOR GROUP OR TEACHER-LED ACTIVITIES, TO BE ABLE TO STAND IN LINE CALMLY)

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT29<

19: WHEN TALKING TO CHILDREN, KNEELS, BENDS, OR SITS AT THEIR LEVEL TO ESTABLISH BETTER EYE CONTACT

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT30<

20: SEEMS UNNECESSARILY HARSH WHEN SCOLDING OR PROHIBITING CHILDREN

- 1 = NOT AT ALL
- 2 = SOMEWHAT
- 3 = QUITE A BIT
- 4 = VERY MUCH

>T_CT31<

THE NEXT ITEMS REFER SPECIFICALLY TO HOW THE CARETAKER(S) INTERACTED WITH THE FOCAL CHILD.

DURING YOUR VISIT, ON AVERAGE, HOW MANY CAREGIVERS (ADULTS) AND CHILDREN WERE PRESENT IN THE CARE SITUATION?

ADULTS:
CHILDREN:

>T_CT32<

DURING YOUR VISIT, DID ANY OF THE CARETAKERS CARESS, KISS OR HUG [CHILD] AT LEAST ONCE?

- 1 = YES
- 2 = NO

>T_CT33<

DID ANY OF THE CARETAKERS SLAP OR SPANK [CHILD] AT LEAST ONCE?

- 1 = YES
- 2 = NO

>T_CT34<

DID ANY OF THE CARETAKERS SAY SOMETHING NASTY OR DEROGATORY TO [CHILD] AT LEAST ONCE?

1 = YES

2 = NO

>T_CT35<

DID ANY OF THE CARETAKERS PROVIDE TOYS FOR [CHILD] OR REINFORCE APPROPRIATE ACTIVITY?

1 = YES

2 = NO

>T_CT35_FC< Checking Answers

PRESS 1 TO RETURN TO THE BEGINNING OF THE SCALE AND CHECK THE ANSWERS YOU JUST ENTERED.

FOR EACH CORRECT ANSWER, PRESS ENTER.

FOR EACH INCORRECT ANSWER, TYPE THE CORRECT ANSWER, AND PRESS ENTER.

End of Arnett Scale of Teacher Sensitivity

FAMILY DAY CARE RATING SCALE

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THE FAMILY DAY CARE RATING SCALE (FDCERS) CONSISTS OF INTERVIEWER OBSERVATIONS OF THE QUALITY OF CARE PROVIDED FOR CHILDREN IN A PRIVATE HOME CARE SITUATION. SUBSCALES INCLUDE SPACE AND FURNISHINGS, BASIC CARE, LANGUAGE AND REASONING, LEARNING ACTIVITIES, AND SOCIAL DEVELOPMENT.

EARLY CHILDHOOD ENVIRONMENT RATING SCALE

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THE EARLY CHILDHOOD ENVIRONMENT RATING SCALE, REVISED EDITION (ECERS-R) CONSISTS OF INTERVIEWER OBSERVATIONS OF THE QUALITY OF CARE PROVIDED FOR CHILDREN AT A FORMAL CHILDCARE CENTER. SUBSCALES INCLUDE SPACE AND FURNISHINGS, PERSONAL CARE ROUTINES, LANGUAGE-REASONING, ACTIVITIES, INTERACTION, AND PROGRAM STRUCTURE.

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