## Lesson Plan

### Objects and Vocabulary

<table>
<thead>
<tr>
<th>Object</th>
<th>Object</th>
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</thead>
<tbody>
<tr>
<td>ant</td>
<td>fly</td>
</tr>
<tr>
<td>beetle</td>
<td>ladybug</td>
</tr>
<tr>
<td>bird</td>
<td>spider</td>
</tr>
<tr>
<td>bumblebee</td>
<td>squirrel</td>
</tr>
<tr>
<td>butterfly</td>
<td>praying mantis</td>
</tr>
<tr>
<td>cricket</td>
<td>worm</td>
</tr>
<tr>
<td>dragonfly</td>
<td>firefly</td>
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### Books and Materials

**Child Talk Book:**  
*Who’s In The Garden?*

**Trade Books:**  
*The Very Quiet Cricket*  
by Eric Carle  
*Over in the Garden*  
by Jennifer Ward

*Where’s That Insect?*  
by Barbara Brenner & Bernice Chardiet  
*Who Is In The Garden?*  
by Vera Rosenberry
Adventures with Vocabulary


**Before:**
Briefly review what kinds of things might grow in a garden (grass, trees, bushes, flowers, fruit, and vegetables).

Invite children to think of other things that could live in a garden.

**During:**
Have children name the garden creatures and discuss how they help the garden.

**After:**
Display the prop box garden creatures. Encourage children to name the creatures and describe their features.

Phonemic Awareness

Play a rhyming word game and name the garden creatures.

- **Buzz! Buzz! Tweet!**
  - Garden Rhymes Are Neat!
  - Word, herd, zerk,
  - What garden creature rhymes with kurd? (Children respond with bird.)

- **Pail, wail, tail,**
  - What garden creature rhymes with mail? (Children respond with snail.)

- **Meettle, deettle, weettle,**
  - What garden creature rhymes with veettle? (Children respond with beetle.)

- **Tree, key, see,**
  - What garden creature rhymes with knee? (Children respond with bumblebee.)

- **Thicket, ricket, picket,**
  - What garden creature rhymes with ticket? (Children respond with cricket.)

Classroom Activities

During Center Time, allow children to choose between the following theme-related activities:

<table>
<thead>
<tr>
<th>Art</th>
<th>Draw a garden with flowers and creatures Make butterfly wings and antennae</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Blocks</td>
</tr>
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<td></td>
<td>Sensory Table</td>
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<tr>
<td></td>
<td>Library</td>
</tr>
<tr>
<td>Dramatic Play</td>
<td>Set up an entomologist's laboratory and study garden insects</td>
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</tbody>
</table>
Who's In The Garden? Activities

Day 1

Take A Closer Look At.....

Child-Sized Butterfly Wings

Materials:
- 30" x 30" sheets of white poster board
- colorful paper scraps
- glitter crayons
- yarn
- glue

Preparation:
Cut sheets of poster board into the shape of butterfly wings.

To make arm slots, cut two 8" slits 5" apart at the midpoint of each wing.

Place yarn through the slits to form the arm straps.

Directions:
Have children decorate their wings.

Play soft music (for example, Vivaldi's Spring). Invite children to wear their wings and dance to the music.

Easy Antennae for Children

Materials:
- dark plastic headbands
- pipe cleaners
- small styrofoam balls
- tape

Directions:
Have children attach two pipe cleaners to the midpoint of each headband.

Have children place small styrofoam balls on the end of each pipe cleaner. Secure with tape if necessary.

Invite children to wear their antennae and explore the classroom. Discuss the purpose of antennae and help children to dramatize their use.